

**ABSOLUTE RATING:** Good  
**IMPROVEMENT RATING:** Unsatisfactory

Number of high schools with students similar to ours: 35. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Unsatisfactory
2002		
2003		
2004		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	67.9	71.3	70.4	66.7	70.3	73.3
• Passed 2 subtests	17.7	15.7	16.7	17.9	16.3	15.3
• Passed 1 subtest	9.3	10.6	7.8	9.7	8.7	7.5
• Passed no subtests	5.1	2.4	5.1	5.7	4.6	3.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	19.9%	22.5%
% of seniors who met the SAT requirement	21.7%	24.0%
% of seniors who met the grade point average	44.1%	55.2%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	96.7%	19.9%	N/A until 2003
Students with disabilities other than speech	86.7%	0.0%	
Students without disabilities	97.4%	21.2%	
<b>Gender</b>			
Male	95.0%	15.5%	
Female	98.2%	24.7%	
<b>Ethnic Group</b>			
African American	81.8%	0.0%	
Hispanic	100.0%	0.0%	
White	98.4%	22.4%	
Other	100.0%	0.0%	
<b>Lunch Status</b>			
Free/reduced-price lunch	90.9%	10.4%	
Pay for lunch	97.3%	23.9%	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	61.7%
Completers placed	97.7%
Eligible students enrolled	36.4%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,147	N/A	\$5,706	\$5,668
• Prime instructional time	91.9%	Up from 90.9%	90.3%	90.1%
• Student-teacher ratio	28.9 to 1	N/A	26.0 to 1	25.1 to 1
<b>STUDENTS (n=1,190)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	52.3%	N/A	51.1%	40.0%
• Attendance rate	94.6%	Up from 94.0%	95.2%	95.3%
• Retention rate	11.4%	Up from 7.6%	9.3%	10.0%
<b>TEACHERS (n=69)</b>				
• Professional Development days per teacher	5.0 Days	Down from 6.4	7.5 Days	7.5 Days
• Attendance rate	98.1%	Up from 97.7%	95.9%	95.7%
• Teachers with advanced degrees	66.7%	Down from 67.7%	54.0%	49.4%
• Continuing contract teachers	87.0%	Up from 77.3%	83.1%	81.0%
• Teachers with out-of-field permits	4.3%	Up from 3.0%	2.6%	3.0%
• Teachers returning from the previous school year	90.5%	Down from 91.2%	86.6%	85.2%
• Average teacher salary	\$39,967	Up 5.4%	\$38,985	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	0.8%	Up from 0.5%	3.0%	2.9%
• Percentage of expenditures spent on teacher salaries	60.2%	N/A	55.7%	56.4%
• Principal's years at the school	6.0	N/A	3.0	3.0
• Percent of parents attending conferences	84.6%	N/A	58.6%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	12.6%	Up from 10.8%	8.9%	10.1%
• Suspended or expelled	17	N/A	27	29
• Gifted and talented	4.0%	Down from 22.4%	9.3%	7.4%
• With disabilities other than speech	10.0%	Up from 2.6%	10.5%	10.7%
• Career/technology students in co-curricular organizations	9.7%	N/A	1.7%	4.5%
• Enrollment in career and technology center courses	433	N/A	345	350
• Career students participating in work-based experiences	6.8%	N/A	23.7%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

During the year the staff/faculty/administration and representatives from students, parents, and community looked closely at many aspects of Travelers Rest High School - research data, demographics, curriculum, instruction, etc. - and developed a thorough profile of the school; we have engaged in dialogue about our mission, our goals, and our beliefs; we have talked and surveyed and determined our desired results for student learning; and we have focused intently on the quality of the work of the school. As a result, we have identified and targeted three goals as our priorities for the school. They are Learning to learn skills, Thinking and reasoning skills, and Personal and social responsibility. Furthermore, we have addressed the need to strengthen our instructional and organizational effectiveness by making improvements in the following areas: Basing our curriculum on standards for student learning, using a systematic process to monitor, evaluate, and review curriculum, integrate instruction and assessment by using data, and use effective and collaborative decision resulting from performance tests. By systematically analyzing the data, and studying input from Site Based Committees, School Improvement Council members, and the Faculty we will be able to pinpoint limitations. Based on our research, we need to involve all stakeholders in an effective and collaborative decision- making process for the betterment of the school. Our research also allowed us to identify strengths within Travelers Rest High School. We noted strong teamwork, positive feedback in and around the community, and we believe that effective working relationships have been established among the teachers and staff, and our school exhibits a positive environment where our students feel welcome and respected.

Harvey E. Choplin

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	71.4	61.9	(Avail. 2002)
Satisfied with social and physical environment	61.9	66.4	
Satisfied with home-school relations	60.5	86.6	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301020

Travelers Rest High  
115 Wilhelm Winter St.  
Travelers Rest High School, SC 29690

**Grades** 9-12 High School

**Enrollment:** 1,190 Students

#### Principal

Mr. Harvey Choplin 864 834-6449

#### Superintendent

William E. Harner 864-241-3458

#### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)